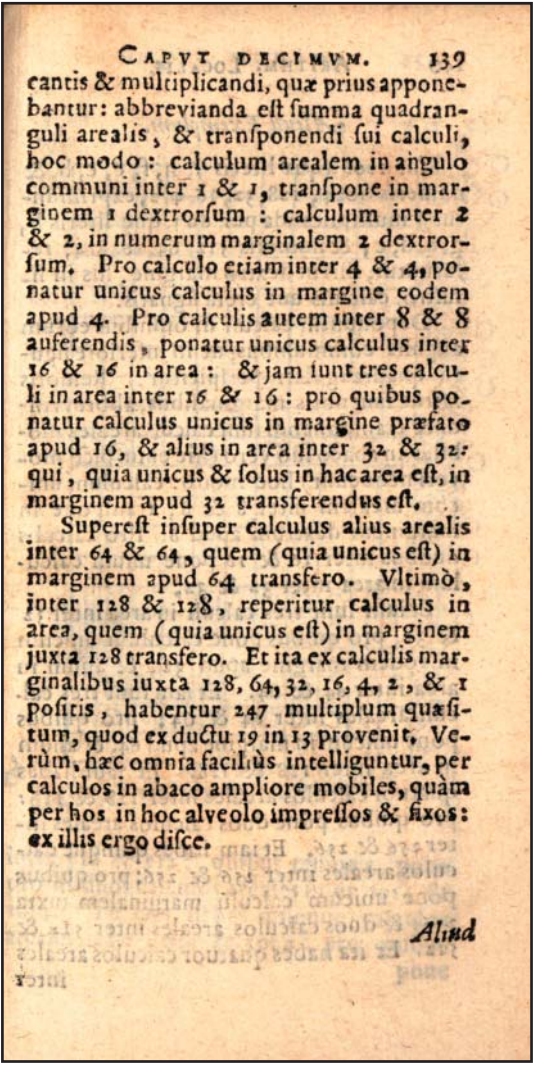
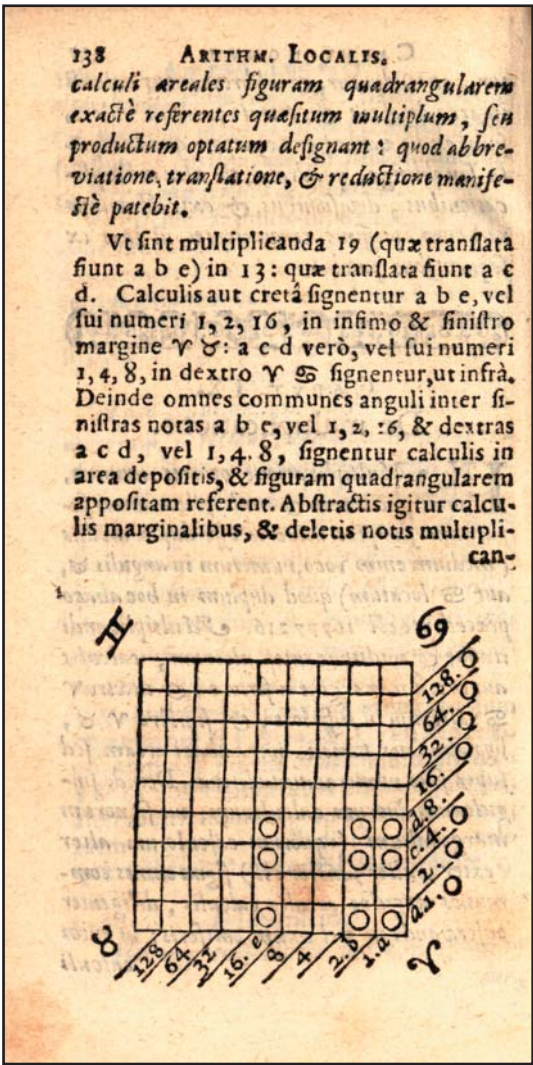


Chapter IX: Multiplication.

Make sure that both of your numbers can be represented by counters being placed lower than half way up the board (i.e., between ∇ to δ on one side and ∇ to σ on the other). On the board shown in his diagram each number must be less than or equal to 16,777,216.

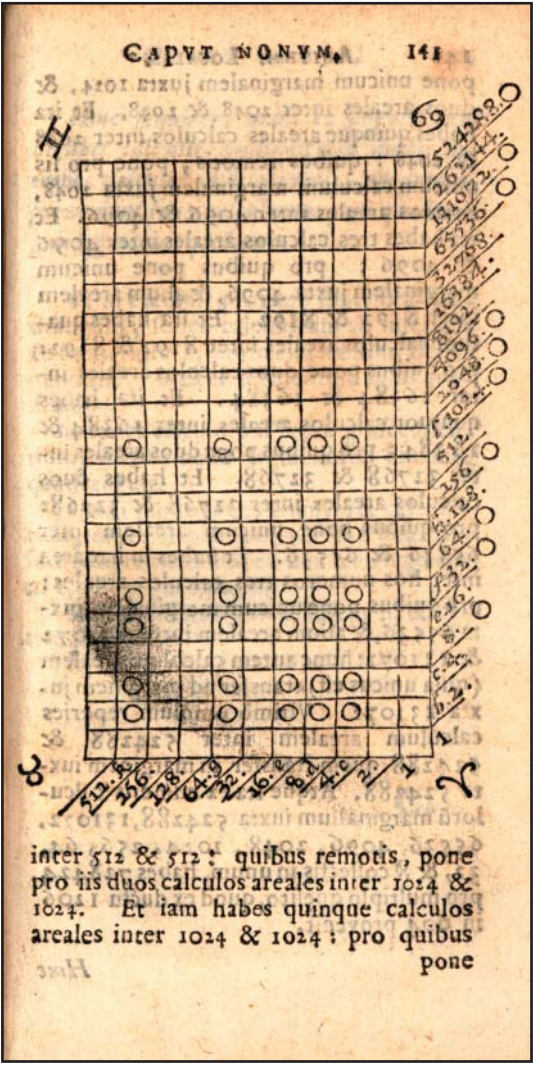
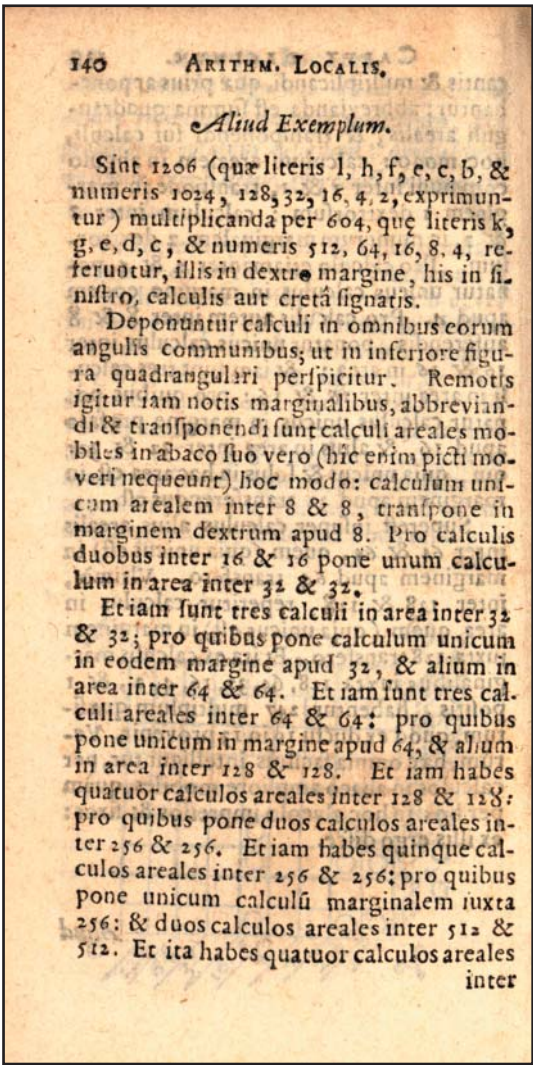
Place counters (or otherwise mark) the positions in the margins for each number. A counter is to be placed at the intersections of each of the direct rows and columns of the ones you marked.



Napier provides the example of 19 times 13. The first number (19) is marked out on the margin of the abacus (in this case he notes this by the letters a,b,e on the V to X margin) and the second (13) by the letters a,c,d on the V to S margin. Counters are then placed on the intersecting squares. One must now abbreviate the total shown on the abacus (get it into its canonical form). This is accomplished by moving counters as follows:

- The single counter found on the intersection of *a* and *a* is moved to the margin (see the counters at the extreme right hand side of the above diagram).
- Similarly the single counter found between the margins labeled “2” is moved over, and the single counter between the “4” marks is moved as well.
- There are two counters found between the points marked “8” and these are removed and one counter placed on the board in an empty 16 position—there are now three counters in the “16” position.
- Two of the counters found at the “16” position are removed and one placed on and empty square in a “32” position while the remaining one is moved to the margin in the “16” position.
- Move the single counters in the “32,” “64,” and “128” positions to the margin.

The margin will now contain counters in the 1, 2, 4, 16, 32, 64, and 128 locations which yields the product of 19 times 13 = 247.



Here Napier provides a second example of multiplying 1,206 times 604 (= 728,424).

142 ARITHM. LOCALIS.

pone unicum marginalem juxta 1024, & duos areales inter 2048 & 2048. Et ita habes quinque areales calculos inter 2048 & 2048: quibus remotis, pone pro iis unicum calculum marginalem juxta 2048, & duos areales inter 4096 & 4096. Et ita habes tres calculos areales inter 4096 & 4096: pro quibus pone unicum marginalem juxta 4096, & alium arealem inter 8192 & 8192. Et ita habes quatuor calculos areales inter 8192 & 8192: pro quibus pone duos calculos areales inter 16384 & 16384. Et ita habes quatuor calculos areales inter 16384 & 16384: pro quibus pone duos areales inter 32768 & 32768. Et habes duos calculos areales inter 32768 & 32768: pro quibus pone unicum arealem inter 65536 & 65536. Et habes in hac area inter hos numeros tres calculos areales: pro quibus pone unicum marginalem juxta 65536, & alium arealem inter 131072 & 131072: hunc autem calculum arealem (quia unicus est) transfer ad marginem juxta 131072. Ultimo omnium reperies calculum arealem inter 524288 & 524288, quem transfer in marginem juxta 524288. Atque ita ex numeris calculorum marginalium iuxta 524288, 131072, 65536, 4096, 2048, 1024, 256, 64, 32, & 8 collectis in unum, habes 728424 pro multiplo quesito, quod ex ductu 1206 in 604 provenit.

Hinc

CAPUT NONVM. 143

Hinc sequitur, quod ex singulis quibuscumque calculis multiplicandi ductis in omnes calculos multiplicantis, aut contra, proveniunt series calculorum quas quadranguli segmenta appellamus.

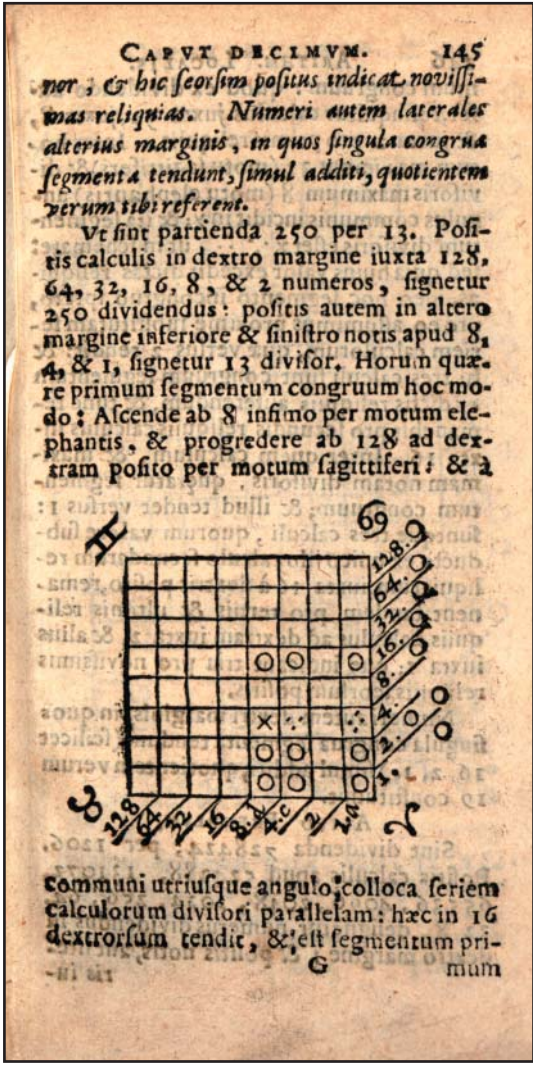
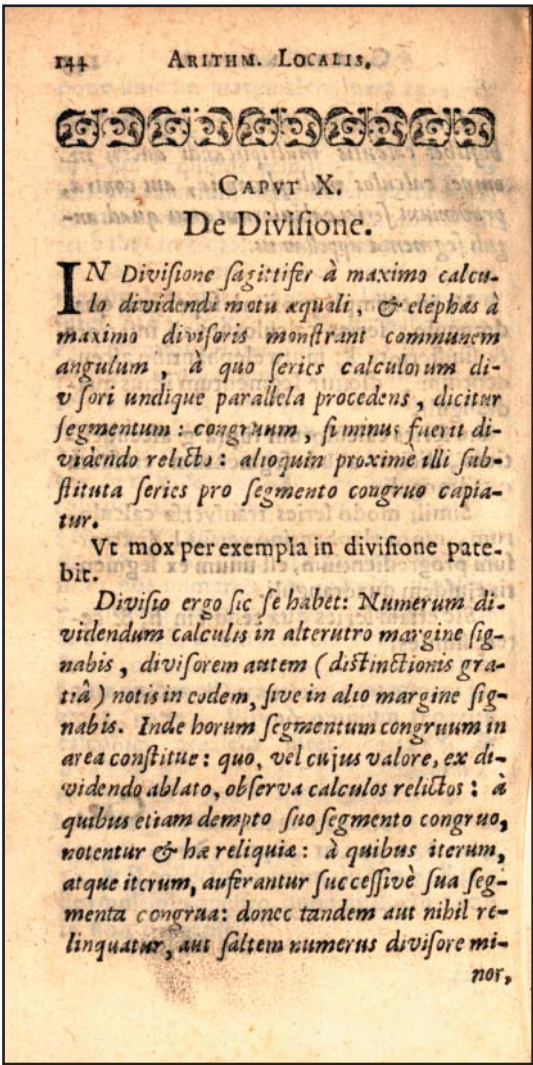
Vt in exempli proximè superioris quadrangulo, series calculorum ab inferiore & sinistro k, motu elephantino ascendentium, dicitur segmentum illius quadranguli.

Sic series calculorum supra g ascendentium, dicitur aliud segmentum eiusdem quadranguli.

Simili modo series transversa calculorum, motu elephantino versus l dextrorsum progredientium, est unum ex segmentis eiusdem quadranguli.

Sic etiam series quæ tendit in h, & ceteræ similes.

CAP.



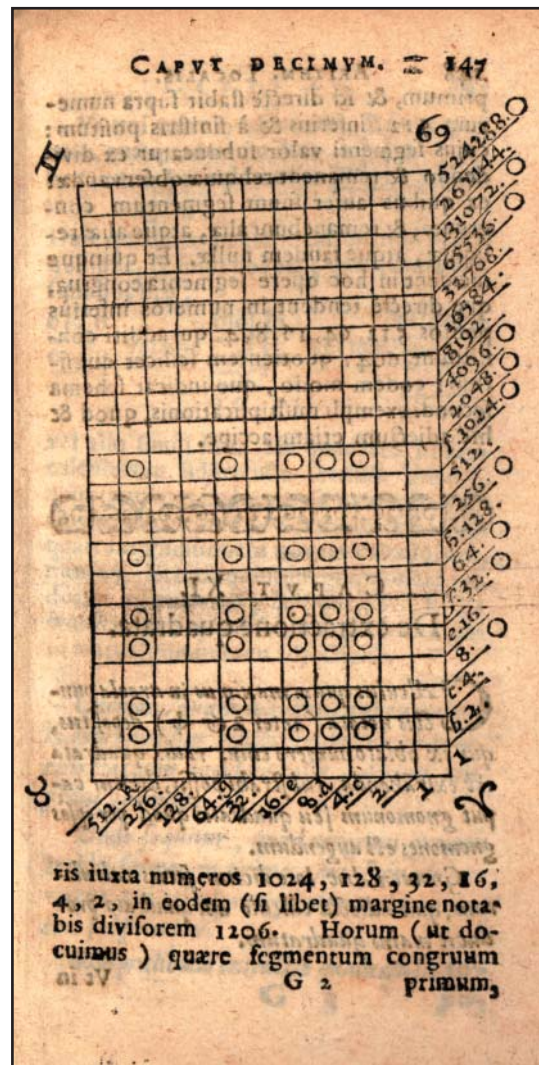
Chapter X: Division.

Napier’s division example (250/13) is shown in the diagram on page 145. The dividend (250) is set up on the √ to ∞ margin and the divisor (13) on the √ to √ margin. Beginning with the largest position of the divisor (8) move to directly adjacent squares (in the diagram as shown it is “up”) until arriving at the diagonal line denoted by the largest position of the dividend (in this case 128). Place counters on every position from the square thus found (square 8,16 in this case) that correspond to places in the divisor (thus counters go on the 8,16; 4,16; and 1,16 squares).

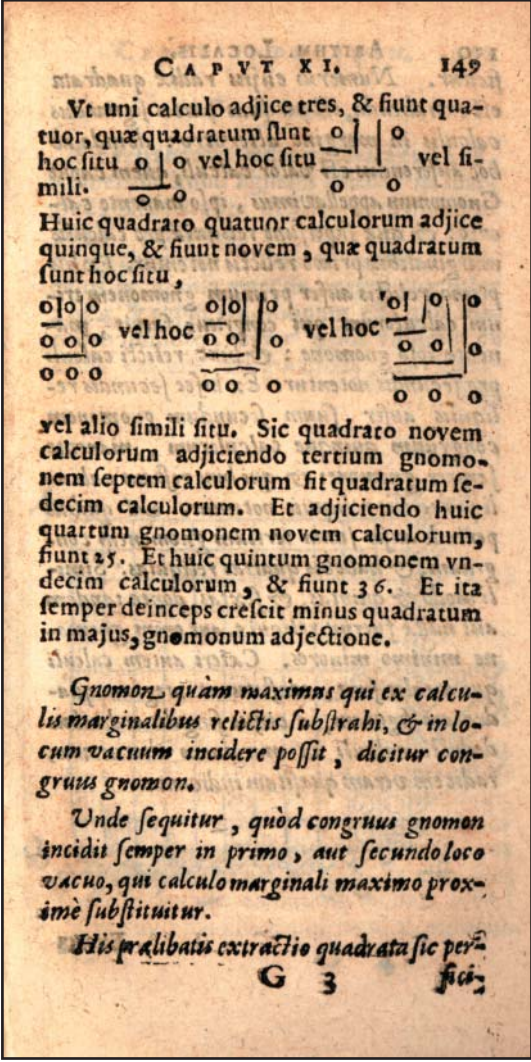
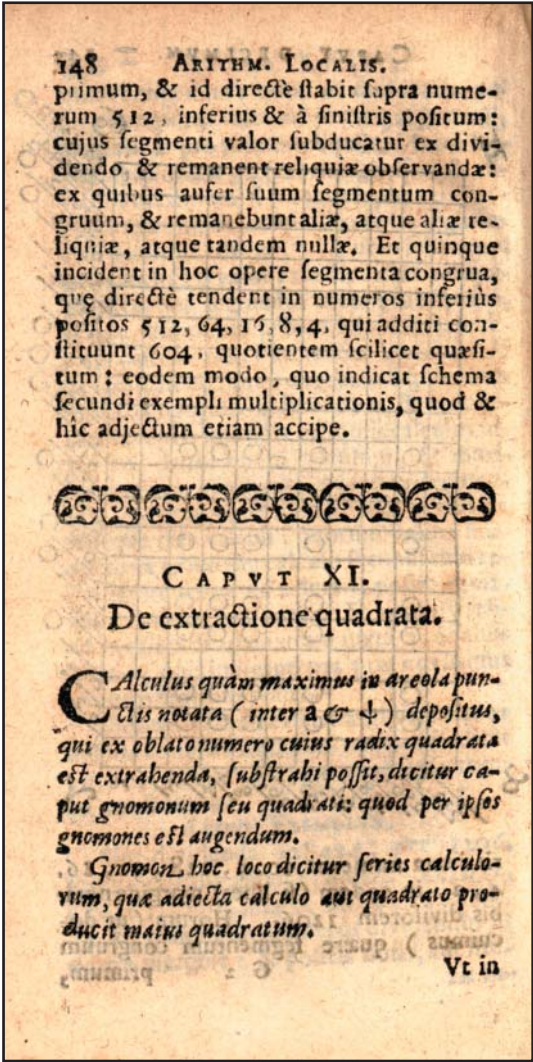
Subtract the value thus obtained (16*8 + 16*4 + 16 * 1 = 208) from the dividend leaving 42 (which results in marginal counters in positions 32, 8, and 2).

Similar to the first operation, take the largest value in the dividend (8) and move “up” until hitting the diagonal row containing the largest position in the remainder found in the last subtraction (32). Put counters on each square in the row from this location (marked with and “x”) that correspond to each position in the divisor (that results in counters in the squares marked “x”, “three dots” and “four dots”). The value of this number (52) is greater than the remainder found above (42) so move these counters down one row (from the row marked with an “x” to the row immediately below) and try to subtract this new number (26) from the original remainder (42) which now gives a new remainder of 42 - 26 = 16.

Repeat these operations until the quotient is found by noting the values being “pointed to” by the rows of remaining counters in the center of the abacus (16, 2, 1) and the remainder, if any, will be on the right hand margin.



A second example shows the division $728,424/1206 = 604$.



Chapter XI: Calculation of the square root.

This process requires one to add counters to the abacus (board) to make square figures. The top of page 149 shows diagrams that explain this process. Begin by placing a single counter on the board (it will actually go on one of the dotted squares). Adding three other counters adjacent (or with blank rows and columns between them and the first one placed) will result in another square figure on the abacus. Similarly adding another five counters to this (with or without the blank rows and columns shown) will result in an even bigger square.

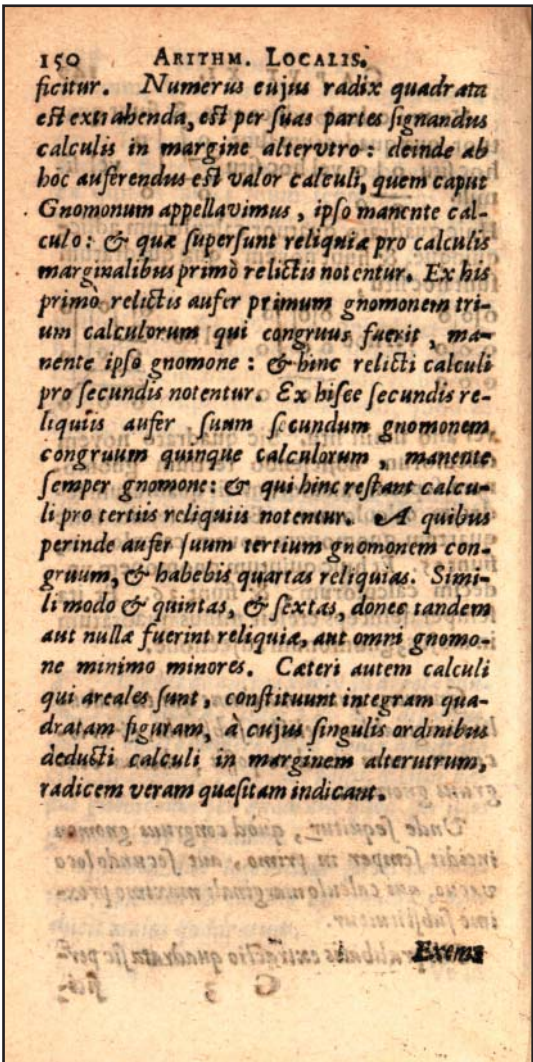
Take the number to be considered and put counters along one margin that represent its value.

From the position of the largest counter in that value, follow the diagonal lines (bishop's moves) across the board until you come to a square with a dot. Place a counter on that square.

Subtract the value represented by this single counter from the original number in the margin.

Add three (five, seven, ... for subsequent steps) to create a square on the board and subtract the value of the added counters from the number in the margin until the number is either too large to be subtracted or there is no space left on the board. You should be left with a large square of counters (perhaps with blank rows and columns between them) on the board.

Move one of the counters in each row of the square to the margin and the positions of these marginal counters will yield the square root of the number.



Napier provides an example of determining the square root of 1238.

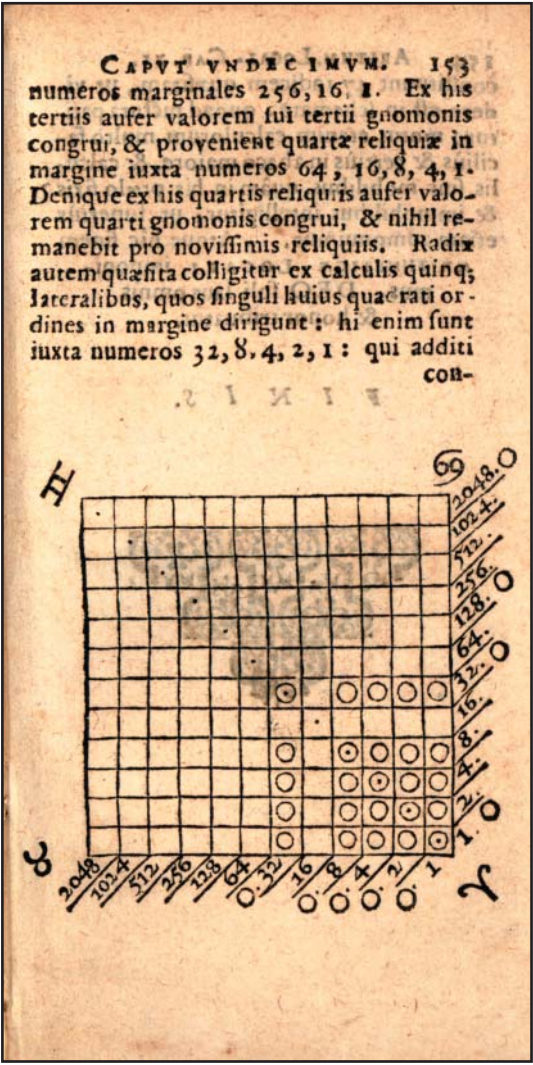
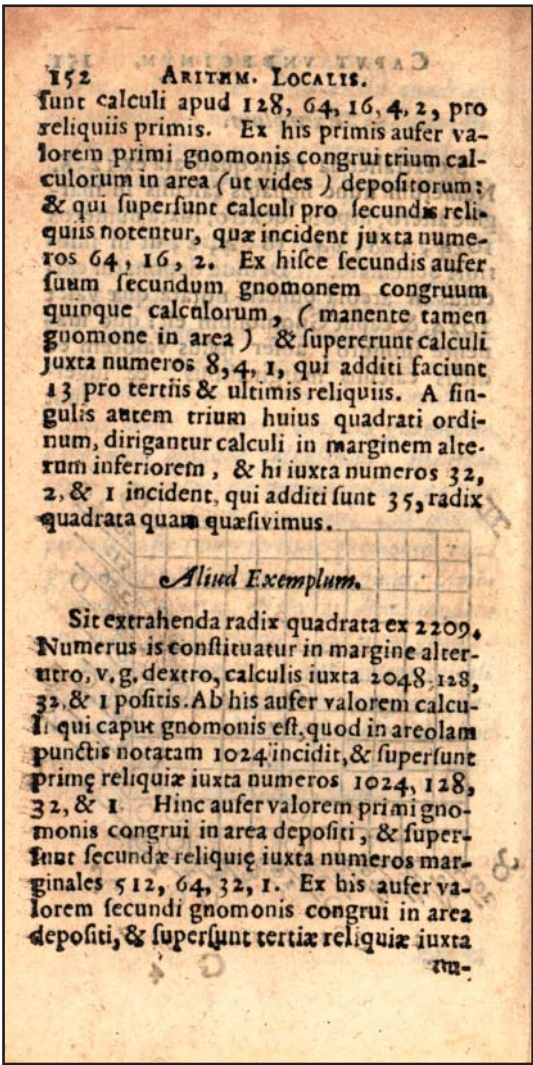
The largest counter is in the 1024 position so the first counter is placed on the dot found by moving down the 1024 diagonal (at the 32,32 position). Subtracting this value (1024) from the original number leaves counters at 128, 64, 16, 4 and 2 (= 214).

Placing three counters on the board to form a square with the first counter but whose value can still be subtracted from 214, results in counters at positions 32,2; 2,2; and 2,32 (whose values are 64, 4 and 64, which when subtracted from the remainder of 214 = 82).

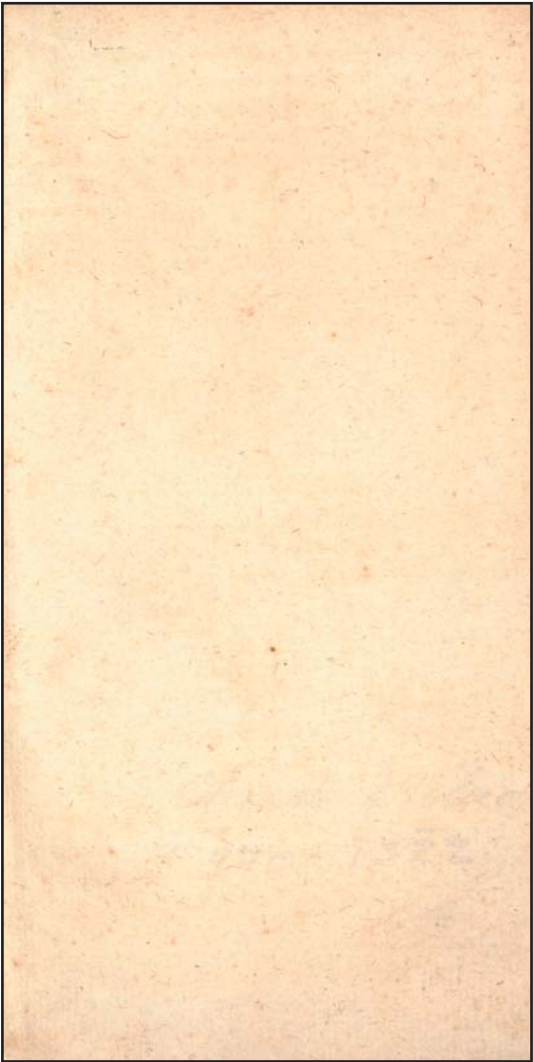
The next square that can be constructed from five counters, yet the values of those five counters still being capable of being subtracted from 82 results in counters in positions 32,1; 2,1; 1,1; 1,2; and 1,32. The values of these five counters total 69 which when subtracted from 82 leave 13 as a remainder.

As there is no more room on the board we have to stop.

Move one counter from each row to the margin (rows 32, 2 and 1) and this value (35) is the square root required, or at least the integer part of it (the actual value is 35.1852....).



Napier provides a second example for calculating the square root of 2209 (= 47).



The blank sheet is the recto of the free endpaper.